

SC Annual School District Report Card Summary

Dillon 3 School District

Grades: PK-12 Enrollment: 1,580

Superintendent: John M. Kirby, Jr. Board Chair: Betty Jo Johnson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL /	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	N/A	N/A	С	N/A
2012	Average	Average	N/A	N/A	В	N/A
2011	Average	Below Average	N/A	N/A	Not Met	CDI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	9	10	0	0

^{*} Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS						
PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing	
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above	
District	74.5%	73.7%	67.2%	73.4%	73.6%	
Districts with Students Like Ours**	74.0%	70.7%	70.4%	73.0%	71.1%	
Average District	76.9%	73.4%	73.0%	75.7%	74.5%	

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	37.6%	32.2%	13.4%	28.4%	30.6%
Districts with Students Like Ours**	37.7%	32.7%	21.5%	33.8%	29.5%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP						
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)			
District	84.4%	7.8%	7.8%			
Districts with Students Like Ours**	79.0%	12.1%	8.9%			

HSAP Passage Rate by Spring 2013 (%)			
District	95.8%		
Districts with Students Like Ours**	91.6%		

End of Course Test Passage Rate (%)			
District	76.9%		
Districts with Students Like Ours**	70.1%		

On-Time Graduation Rate (%)			
District	80.2%		
Districts with Students Like Ours**	79.1%		

^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

ı	NAEP*						
	* Performance reported for SC and nation, data not available at school level.						
	Percentages at N	Percentages at NAEP Achievement Levels.					
	READING – GRADE 4 (2011)						
	South Carolina	39	33	22	6		

South Carolina	39	33	22	6
Nation	34	34	25	7
READING – GRADE	8 (2011)			
South Carolina	28	45		25 2
Nation	25	43		29 3
	% Below Basic	% Basic, Proficie	ent, and A	Advanced
■ Below Basic □ Bas	sic Proficient	■ Advanced		
MATH CRADE 4/	2011)			

MATH - GRADE 4	(2011)			
South Carolina	21	43	31	5
Nation	18	42	33	6
MATH – GRADE 8	(2011)			
South Carolina	30	38	25	7
Nation	28	39	26	8
C	% Below Basic	% Basic, Proficient,	and Advanc	ed
■ Below Basic □ E	Basic 🗏 Proficie	nt Advanced		

SCIENCE – GRAD	CIENCE – GRADE 4 (2009)								
South Carolina	28	38	33	1					
Nation	29	39	32	1					
SCIENCE – GRADE 8 (2011)									
South Carolina	39	32	27	1					
Nation	36	32	29	2					
	% Below Basic	% Basic, Proficie	nt, and Advance	ed					
■ Below Basic □	Basic 🔲 Proficient	■ Advanced							

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Dillon 3 School District DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,580)				
Retention rate	2.1%	Up from 2.0%	2.3%	1.9%
Attendance rate	96.0%	Down from 96.3%	95.7%	95.8%
Served by gifted and talented program	11.5%	N/A	13.6%	12.0%
With disabilities	12.1%	N/A	14.2%	12.7%
Older than usual for grade	4.0%	N/A	5.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.6%	0.7%
Enrolled in AP/IB programs	14.0%	Down from 17.3%	12.0%	14.0%
Successful on AP/IB exams	N/A	N/A	49.8%	50.5%
Eligible for LIFE Scholarship	30.1%	Down from 37.2%	34.8%	31.8%
Enrolled in adult education GED or diploma programs	14	Down from 22	55	50
Completions in adult education GED or diploma programs	3	Down from 11	31	37
Annual dropout rate	2.1%	Up from 1.2%	2.5%	2.3%
Teachers (n=84)				
Teachers with advanced degrees	64.3%	Up from 62.4%	62.8%	61.4%
Continuing contract teachers	88.1%	Down from 91.8%	84.1%	80.0%
Teachers returning from previous year	88.3%	Down from 91.9%	91.1%	90.4%
Teacher attendance rate	95.4%	Down from 95.5%	94.9%	94.8%
Average teacher salary*	\$42,879	Down 0.2%	\$48,141	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.2%	0.2%
Classes not taught by highly qualified teachers	0.0%	No Change	1.7%	1.8%
Professional development days/teacher	10.2 days	Down from 12.7 days	11.4 days	10.3 days
District				
Superintendent's years at district	23.0	Up from 22.0	4.8	4.0
Student-teacher ratio in core subjects	25.3 to 1	Up from 23.9 to 1	21.4 to 1	22.2 to 1
Prime instructional time	90.8%	Down from 91.4%	89.1%	89.4%
Dollars spent per pupil**	\$7,014	Down 4.8%	\$9,101	\$9,101
Percent of expenditures for teacher salaries**	50.0%	Down from 52.0%	52.0%	52.0%
Percent of expenditures for instruction**	53.0%	Down from 53.2%	54.5%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	4	No Change	11	11
Portable classrooms	0.0%	No Change	0.6%	0.9%
Number of schools with SACS accreditation	4.0	No Change	10.5	10.0
Parents attending conferences	98.0%	Down from 100.0%	100.0%	100.0%
Average administrator salary	\$69,992	Up 0.2%	\$79,509	\$79,389
Number of charter schools	0	No Change	0	0
ESEA composite index score	77.4	Down from 83.4	78.5	81.0
* Length of contract = 185+ days.				

^{*} Length of contract = 185+ days.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

2012-13 was another successful year for the Latta Schools. Each of the four schools works hard to improve student performance and maintain progress. Data analysis and individual student growth continue to drive decisions as the district strives to have all students college and career ready upon graduation.

Latta Early Childhood Center's Montessori program offers parents of primary school students a choice. Because of its success there are plans in place to continue to expand the program, eventually offering it to about 40% of the students. The focus at Latta Early Childhood Center is on reading and math instruction, and the curriculum is designed to meet the individual needs of every student.

Latta Elementary School strives to develop well-rounded individuals through community involvement. There is a school-wide focus on enhanced instruction in critical thinking and problem solving. The goal at Latta Elementary is to have every student working on grade level before entering middle school.

Latta Middle School continues to offer single gender classes and provide opportunities for eighth graders to earn high school credits in Algebra I, Keyboarding and Physical Education. With a greater than 98% pass rate on the Algebra I End of Course exam, Latta Middle School is very pleased with their results.

Latta High School maintains a tradition of excellence as well. The number of students participating in IB courses continues to grow, and Latta High was once again recognized and ranked nationally as one of U.S. News & World Report's "Best High Schools."

In addition, the district is excited to have just recently completed renovations on their new Ellis Performing Arts Center. The event was celebrated with a grand-opening gala and performance.

Dr. John M. Kirby, Jr. Superintendent

^{**} Prior year audited financial data available.